

Lesson 1: On the Weekend

Lesson 1 | 60 minutes

A 60 minute lesson designed to introduce the personal recount text type.

[View this lesson on worker.teachstarter.com](https://www.workers.teachstarter.com)

Lesson Plan

Tuning In

- Watch the *On the Weekend* video on YouTube. After watching, ask the students to recall some of the weekend activities from the video and record these on the board as a mind map. Ask the students:
 - Have you ever done any of these activities on the weekend? Which ones?
 - Are there any more weekend activities we could add to the mind map? Which ones?
 - Who do you like to spend time with on the weekend?

Teacher Instruction

- Project the personal recount, *My Wonderful Weekend*, on the board and read the text to the class. After reading, ask the students:
 - What is this text about?
 - What types of activities did the author do on their wonderful weekend?
 - Did the author enjoy their weekend? How do you know?
- Introduce the recount text type, as outlined on slide 5 of the *Introduction to Personal Recounts PowerPoint*. Discuss the purpose of a personal recount, as outlined on slide 6. Encourage the students to suggest other events or experiences that they could write a personal recount about.

Guided/Independent Learning

- Place the students into pairs. Ask them to take turns telling their partner about what they did on the previous weekend. Once the students have shared their experiences with each other, ask volunteers to tell the class about what their partner did on the weekend.
- Provide the students with a copy of the *Personal Recounts Worksheet*. Monitor and support the students as they independently draw and write about three activities that they did on the weekend.

Wrapping Up

- Once the students have finished, allow volunteers to share their work with the rest of the class. Display the students' worksheets around the classroom for the duration of the unit.

Differentiation

Extending Students

- Encourage more confident students to speak about their partner's weekend during the guided learning activity.

Supporting Students

- Allow students who find writing challenging to draw pictures only on their personal recounts worksheet.

Suggested Assessment Strategies

- used strategic whole class or individual questioning
- observed student participation during learning activities
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- observed student participation during learning activities
- recorded student progress on a checklist

Introduction to Personal Recounts Unit Plan

- annotated student work samples
- collected and reviewed student work samples
- facilitated whole class or peer feedback sessions
- encouraged student self-reflection
- administered formal assessment tasks.

Notes

Teaching Resources

To download the teaching resources that complement this lesson plan, visit [worker.teachstarter.com](https://www.worker.teachstarter.com).