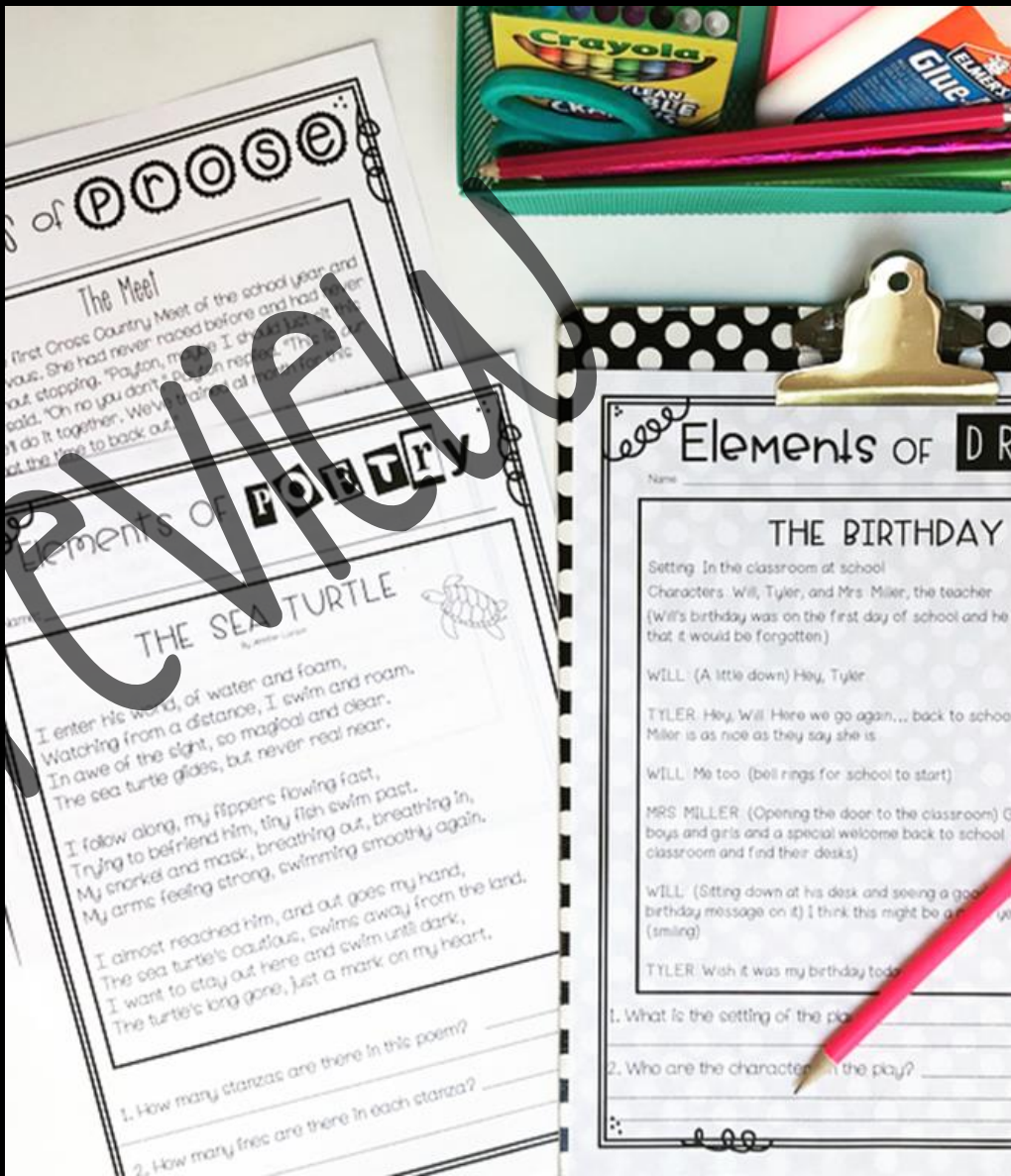
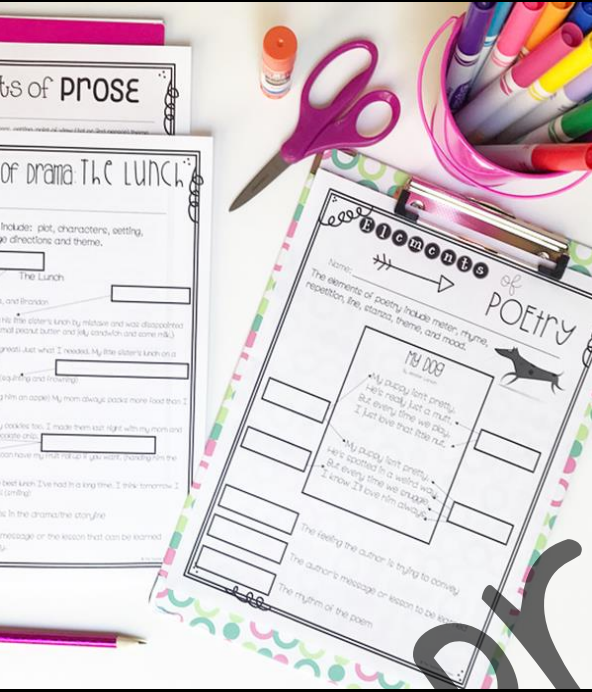


elements of POETRY, DRAMA, AND PROSE



FOR 3RD - 5TH Grades
The TEACHER Next Door

Elements

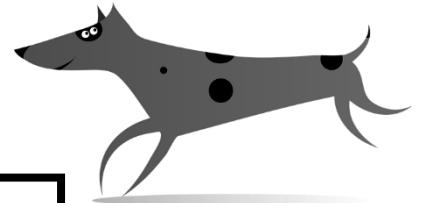
of

POETRY



Name: _____

The elements of poetry include meter, rhyme, repetition, line, stanza, theme, and mood.



MY DOG

By Jennifer Larson

My puppy isn't pretty,
He's really just a mutt,
But every time we play,
I just love that little nut.

My puppy isn't pretty,
He's spotted in a weird way,
But every time we snuggle,
I know I'll love him always.

The feeling the author is trying to convey

The author's message or lesson to be learned

The rhythm of the poem

Elements of Poetry

Rhyme:

Words rhyme if they have the same ending sounds.

Mood:

The feeling the author is trying to convey.

LINE: A LINE IS ONE LINE IN A POEM.

Repetition:

Sometimes words or phrases are repeated.

Theme:

The theme of the poem is the lesson or message the author is trying to convey.

Meter:

The number of syllables in a line and how they are accented creates the poem's "beat" or rhythm.

Stanza:

A group of lines that are together is called a stanza.

Staple along the left border



Cut along the dotted lines to create your mini flip

Poetry

By

cover

My Pyramid Poem

pyramid

Pyramid poems are shaped like pyramids and follow a specific format.

- Line 1: One noun
- Line 2: Two adjectives
- Line 3: Three "ing" verbs
- Line 4: Two short phrases or a question

Title

inside page 1



Cut along the dotted lines to create your mini flip

My five Senses Poem

Five Senses poems are six lines long and do not rhyme. This type of poetry uses similes, which compare things using the words "like" or "as".

Directions:

Line 1. Choose a topic (places, seasons, sports...not an animal) and describe it in one word.

Line 2. Tell what the topic might taste like (if it had a taste)

Line 3. Tell what the topic might sound like (if it had a sound)

Line 4. Tell what the topic might smell like (if it had a smell)

Line 5. Tell what the topic looks like.

Line 6. Tell how the topic makes you feel.

_____ Title

It tastes _____

It sounds _____

It smells _____

It looks _____

It makes me feel _____

Five Senses

My Acrostic Poem

Choose a word to write in capital letters down the left side of your paper. You can choose something you're interested in or even your name! Then write phrases that start with each of the letters in that word. This type of poetry does not have to rhyme.

_____ Title

Acrostic

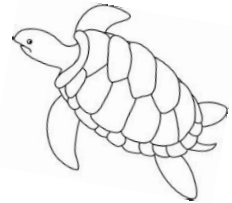
PREVIEW

Elements OF POETRY

Name: _____

THE SEA TURTLE

By Jennifer Larson



I enter his world, of water and foam,
Watching from a distance, I swim and roam.
In awe of the sight, so magical and clear.
The sea turtle glides, but never real near.

I follow along, my flippers flowing fast,
Trying to befriend him, tiny fish swim past.
My snorkel and mask, breathing out, breathing in,
My arms feeling strong, swimming smoothly again.

I almost reached him, and out goes my hand,
The sea turtle's cautious, swims away from the land.
I want to stay out here and swim until dark,
The turtle's long gone, just a mark on my heart.

1. How many stanzas are there in this poem? _____

2. How many lines are there in each stanza? _____

3. What is the rhyme scheme of the poem "The Sea Turtle"?

4. Do lines five and six have the same meter? Explain:

5. What is the mood of the poem?

6. What is the theme of this poem?

7. Which line(s) specifically show the message the author was trying to get across?

PREVIEW

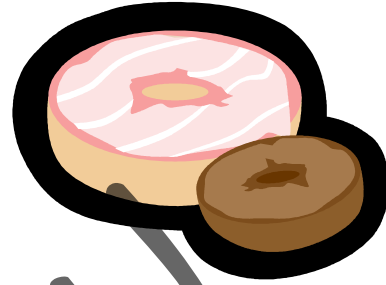
ACROSTIC POEM

Choose a word to write in capital letters down the left side of your paper. You can choose something you're interested in or even your name! Then write phrases that start with each of the letters in that word. This type of poetry does not have to rhyme.

Donuts

By Miss Larson

Delicious morning treats,
Only good the first day,
Need a cold glass of milk with them,
Usually like chocolate donuts with sprinkles the best,
Tastes like a little bit of heaven,
Super sweet once in awhile treat.



Ocean

By Miss Larson

Octopus swims near the rocks,
Crab crawls on the sand,
Eel slithers in a sea cave,
Angelfish swims gracefully under the waves,
Narwhal hunts for fish in the Arctic.



Pyramid Poem

Pyramid poems are shaped like pyramids and follow a specific format.

Line 1: One noun

Line 2: Two adjectives

Line 3: Three "ing" verbs

Line 4: Two short phrases or a question



The Horse

By Miss Larson

Horse,
Strong, graceful,
Trotting, cantering, galloping,
Beautiful creature, Lovely to ride.

Baseball

By Miss Larson

Baseball,
Fun, exciting,
Throwing, batting, catching,
American sport, Great game.



ELEMENTS OF POETRY

Name: _____

We read the poem: _____

1. How many stanzas are there in this poem? _____

2. How many lines are there in each stanza? _____

3. What is the rhyme scheme of this poem? _____

4. Do all the lines have the same meter? Explain: _____

5. What is the mood of the poem? _____

6. What is the theme of this poem? _____

Elements of Drama: The Lunch

Name: _____

The elements of drama include: plot, characters, setting, description, dialogue, stage directions and theme.

The Lunch

Setting: The cafeteria

Characters: Connor, Olivia, Maya, and Brandon

{That morning, Connor grabbed his little sister's lunch by mistake and was disappointed when all he had for lunch was a small peanut butter and jelly sandwich and some milk.}

CONNOR: (hungry and upset) Oh great! Just what I needed. My little sister's lunch on a day that I'm absolutely starving!

OLIVIA: How did *that* happen? (squinting and frowning)

BRANDON: Here, Connor. (handing him an apple) My mom always packs more food than I can eat, so you're welcome to it.

OLIVIA: You can have one of my cookies too. I made them last night with my mom and they're pretty good...oatmeal chocolate chip.

MAYA: Well, it's not much but you can have my fruit roll up if you want. (handing him the fruit roll up)

CONNOR: Thanks guys. This is the best lunch I've had in a long time. I think tomorrow I might bring my sister's lunch again! (smiling)

What happens in the drama/the storyline

The author's message or the lesson that can be learned from the story.

Elements of drama

Plot:

What happens in the story

SETTING:

Where the STORY TAKES PLACE

CHARACTERS:

The people and animals that are part of the story.

Stage Directions:

This information tells the actors what to do.

Description:

Detailed information about what has already happened before the play begins.

Dialogue:

These are the lines of text that the characters speak in the play.

THEME:

THE THEME OF A DRAMA IS THE LESSON OR MESSAGE THE AUTHOR IS TRYING TO CONVEY.

Elements OF

DRAMA

Name: _____

THE BIRTHDAY

Setting: In the classroom at school

Characters: Will, Tyler, and Mrs. Miller, the teacher

{Will's birthday was on the first day of school and he was worried that it would be forgotten.}

WILL: (A little down) Hey, Tyler.

TYLER: Hey, Will. Here we go again... back to school. Hope Mrs. Miller is as nice as they say she is.

WILL: Me too. (bell rings for school to start)

MRS. MILLER: (Opening the door to the classroom) Good morning boys and girls and a special welcome back to school. (kids enter the classroom and find their desks)

WILL: (Sitting down at his desk and seeing a goodie bag with a happy birthday message on it) I think this might be a good year after all. (smiling)

TYLER: Wish it was my birthday today!

1. What is the setting of the play? _____

2. Who are the characters in the play? _____

3. Why do you think that Will thought his birthday might be forgotten on the first day of school? _____

4. Look in the "stage directions" for Will's first line. How was he supposed to act? _____

5. What kind of teacher is Mrs. Miller? _____

6. Look at question #5. Which line(s) makes you think this? _____

7. What is the theme of this drama? _____

PREVIEW

Elements of PROSE

Name: _____

The elements of prose include plot, characters, setting, point of view (1st or 3rd person) theme, dialogue, and mood.

The Ribbon

One day at my house, my grandma came to visit, She told me a story about when she was a little girl and their family was so poor that one of her favorite things was this ribbon. It was light pink, soft and made of satin. Her mom got it when it was used to wrap a gift that her boss had given her as a thank you for cleaning her house so well. Well, grandma took really good care of that ribbon and one day she gave it to my mom, who quickly transformed it into a bookmark. "Do you remember that, Mom?" I asked. "Oh honey, how could I forget? I knew the story behind it, so that pink ribbon was as special to me as it was to your grandma!"

Well, the day came that my mom was all grown up and she took that ribbon right out of the book she was reading and gave it to me. By then, the color had faded a bit and the edges weren't sharp and crisp as they once had been, but I still treasured that pink ribbon and put it to good use. I tied it around the neck of my favorite teddy bear, Tessa. My favorite bedtime bear still wears that bow proudly, even though I don't sleep with her anymore. Maybe one day I'll have a daughter too. I wonder what she'll do with our pink ribbon.

_____ What happens in the story/the storyline

_____ The feeling the author is trying to convey

_____ The author's message or lesson to be learned

Elements of P R O S E

CHARACTERS:

The people and animals that are part of the story.

SETTING:

Where the story takes place



Dialogue:

What the characters say

Plot:

This is what happens in the story.

Point of view:

Who is telling the story:

1st Person: The character is in the story (I, Me, We)

3rd Person: An all-knowing narrator

(He, She, They...)

Mood:

The feelings the author creates or the feeling you get when reading the story.

Theme:

The theme of prose is the lesson or message the author is trying to convey.

Elements of

P R O S E

Name: _____

The Baseball Game

Dad had a sly look on his face, so I knew something was up. As he walked towards the dinner table, I noticed that something was in his hand. "Dad, do you have something you want to tell me?" I asked. "Well, now that you mention it, there's something I have, that I think you might be interested in", he shared. Then he held up the tickets and I felt like I was going to burst with excitement! He had two tickets, baseball tickets, for my favorite team, the Dodgers. "Yes!" I screamed, as I grabbed the tickets and started racing down the hall to show my Mom. We were going to the game and I couldn't wait.

The night before the big game day, I had a hard time sleeping. I tossed and turned thinking about how much fun it was going to be. At school that day, I couldn't concentrate and when my teacher called on me, it was obvious my mind was elsewhere. Why does time go so slowly when you have to wait for something?

Finally, Dad picked me up from school and we drove to Dodger Stadium. I was wearing my blue t-shirt, true Dodger fan that I am, and my dad had on his Dodger baseball cap. We got to the stadium early enough to grab hot dogs, some nachos and drinks before finding our seats. The National Anthem was sung and the first ball was thrown and the game started.

When it was over, the Dodgers had beaten the Braves and we celebrated by going out for ice cream afterwards. It was an awesome day and thanks to my Dad, was a day I'll never forget.

1. What is the setting of this prose piece? _____

2. Why couldn't he/she concentrate at school on the day of the game? _____

3. What kind of character traits does the dad have in this story? Give specific details from the text. _____

4. What is the plot of this story? _____

5. What point of view is this story told in and how do you know? _____

6. What is the theme of this story? _____

PREVIEW

Elements of Poetry:

RHYME SCHEME

Key

A poem's pattern of rhyming lines is called its rhyme scheme. Rhyme schemes are named using letters of the alphabet (usually A – D). Here is an example of a poem with its rhyme scheme listed in brackets.

The Cat

My cat is my best friend, (A)
I'll love her to the end. (A)
If I'm upstairs or down, (B)
She follows me around. (B)

Now it's your turn... Label the rhyme scheme for the following poems:

The Game

1. Popcorn and peanuts and gallons of coke, (_A_)
2. Yelling so loudly, my throat is now hoarse, (_B_)
3. Bases are loaded, cheers from the folks, (_A_)
4. Crack goes the bat, a homerun of course. (_B_)

The Mouse

5. Creeping under boxes, (_A_)
6. Looking for a bite, (_B_)
7. Hoping not to be noticed, (_C_)
8. Running out of sight. (_B_)

Pizza

9. I want to eat some pizza, (_A_)
10. Not just a slice or two, (_B_)
11. I'm hungry as a giant, (_C_)
12. A whole pizza just might do. (_B_)

My Brother

13. Mom's having a new baby, (_A_)
14. It's a boy and that's not maybe, (_A_)
15. Can't wait till we can play, (_B_)
16. Maybe on the first day? (_B_)