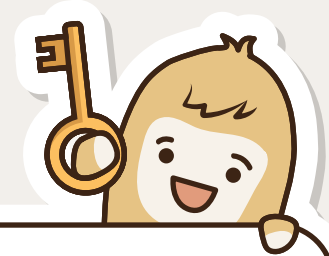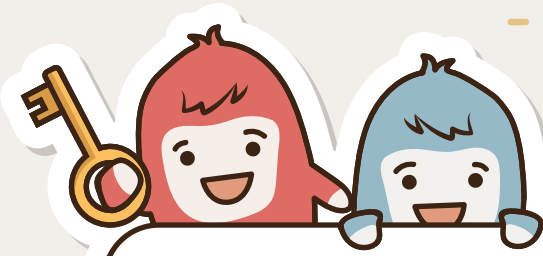# COMPREHENSION KEYS

- INSTRUCTIONS -

Aim
After reading a piece of text, students move along the game board, answering a variety of comprehension questions and collecting the most amount of 'comprehension keys'. The student to finish the game with the most number of keys is the winner!

Players
2–8

Equipment
1 x Comprehension Keys game board
1 x set of key questions
1 x dice
1 x counter for each player to use as a 'player piece'

Differentiation
Change the level of the text to suit the ability of the group.

How to play
1.Each player picks a counter to be their playing piece and places it in the 'start' square.

2.The player with the next birthday goes first and rolls the dice.

3.Players move forward the number of squares rolled on the dice.

4.When a player lands on a square with an instruction, they must follow the instruction.

5.When a player lands on a square with a key, they must pick up a comprehension 'key' card from the pile and answer the question on the card in relation to a text their group has just read. If they answer the question correctly, they keep the 'key' card. If they answer incorrectly, they return the 'key' card to the bottom of the pile.

6.Play continues until the first player reaches the 'finish' square. The winner is the person with the most 'key' cards at the end.

COMPREHENSION KEYS

START HERE

Share one fact about yourself.

Roll again!

Share an opinion about a recent book you have read.

Go forwards two spaces.

KEY CARDS

Miss a turn.

Name a character from a book who reminds you of yourself.

Go back to the start.

Explain who your favourite author is and why.

Retell your favourite story.

Pick up another key.

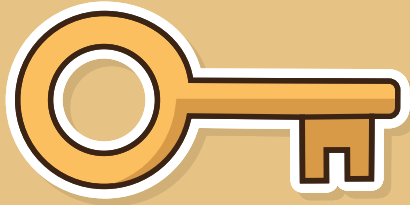Share what type of genre of book you like to read.

YOU WIN

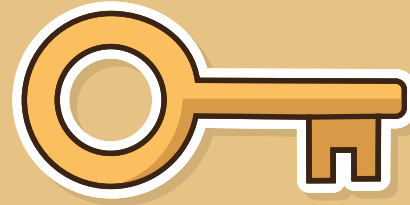Lose a key.

Explain who your favourite story character is and why you like them.

Miss a turn.

Author's Purpose

What is the author's purpose for the text you are reading with your group.

Main Idea

Explain the main idea of the text read with your group.
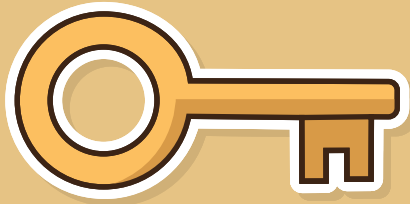
Facts & Opinion

Share one fact and one opinion from the text you have read with your group.
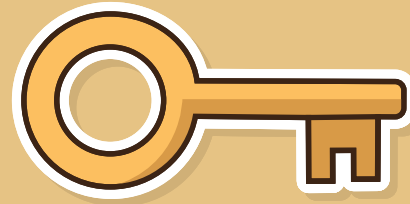
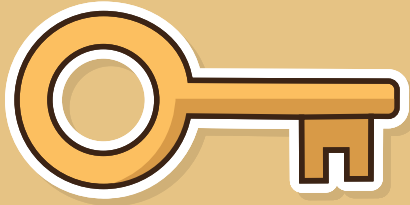## Making Connections

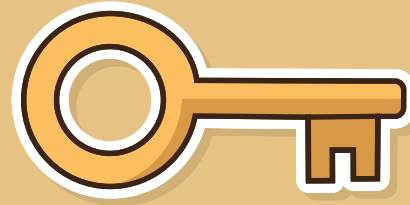Did the text you read with your group remind you of a personal experience? Explain your experience with the group.

Making Predictions

Explain what you think might happen next in the text you are reading with your group.

Summarising

In less than a minute, summarise the text you have read with your group.
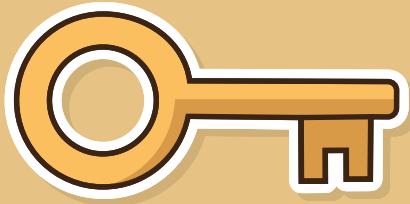
Making Inferences

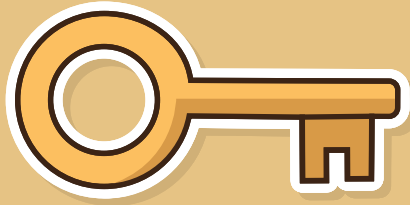Explain how the main character in the text felt and what made them feel that way.
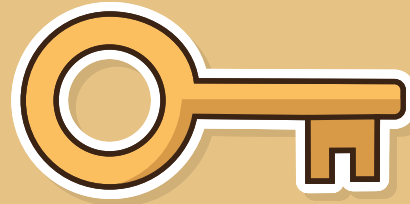
Sequencing

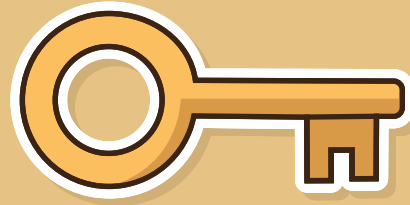Explain what happened at the beginning, middle and the end of the text you have read with your group.

Cause and Effect

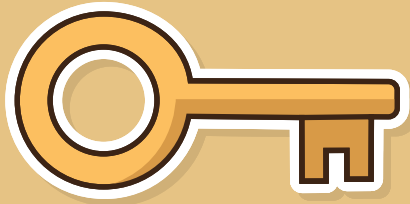Imagine if the main character was older. Explain how this might have changed the ending of the text.

Recalling Facts & Details

Explain one important detail from the text you have read with your group.

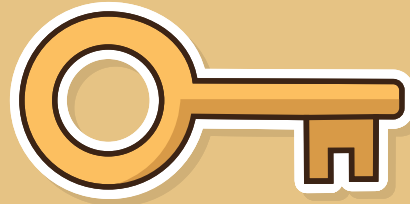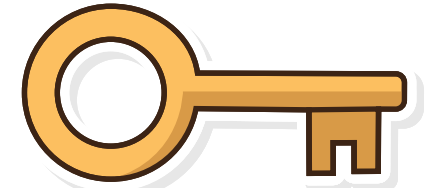### Compare & Contrast

Explain how the text you have recently read is similar to another text you have read in the past.

FREE KEY!
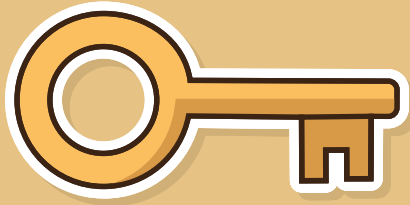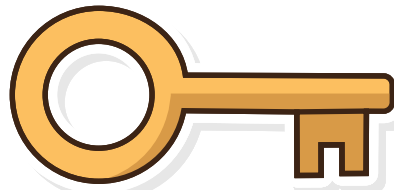
FREE KEY!

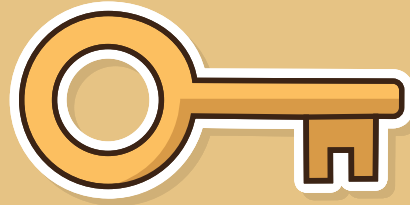### FREE KEY!